Transition to Post-Secondary Checklist

Educational Supports

	Understand your current IEP and the accommodations that assist you in school. Contact the school disability office to understand what is considered proof of a disability. Understand what assistive technology works for you and meet with the accessibility advisor. Purchase textbooks as soon as possible and save receipts if you require an alternate format.		Book your intake meeting with the accessibility services office as soon as you are accepted into your post-secondary program. Understand how to self-identify as a student with a disability and let professors know if you choose to. Enroll in the college/university transition or orientation program for students with disabilities.
Financial			
	 Understand your funding options. Self or parent-funded Scholarships OSAP (http://osap.gov.on.ca/) 	ć	Canada Student Grant for Students with Disabilities Bursary for Students with Disabilities (BSWD)
Transition Activities			
	Enroll in a summer course on campus.		Find class locations.
	Visit the campus as frequently as		Practice to and from campus.
	eeded.		Plan out your semester in your planner (holidays, exams, etc.)
	Look into peer mentoring and peer tutoring.		Connect with your student
	Seek out and learn about mental health supports available on	_	government.
			Review college/university websites,

course offerings, learning

management systems and maps.

campus.