

How should we improve student performance in the disciplines of Science, Technology, Engineering and Math (STEM)? (maximum 500 words)

- Preservice training in STEM subjects for all elementary teachers, and professional development in STEM subjects for all current elementary teachers.
- Encourage students with special education needs to take STEM courses in high school, with appropriate accommodations.

How should our schools prepare students with needed job skills, such as skilled trades and coding? (maximum 500 words)

- Encourage students with special education needs to participate in co-op placements, with access to appropriate accommodations, and transportation as needed.
- Facilitate the participation of students with special education needs in youth apprenticeships, with appropriate accommodations
- Introduce courses in Coding as part of the curriculum from early grades.

What measures can be taken to improve provincial standardized testing? (maximum 500 words)

- Make sure that students with special education needs receive the accommodations that are in their IEP on the EQAO tests. Provide test materials and preparation/sample materials in accessible formats. Encourage schools to include accommodations that will be needed on EQAO testing on students' IEPs, and to give students training and practice in using these accommodations.

What more can be done to ensure students graduate high school with important life skills, including financial literacy? (maximum 500 words)

- Begin age-appropriate financial literacy curriculum in early grades.

How can we build a new age-appropriate Health and Physical Education curriculum that includes subjects like mental health, sexual health education and the legalization of cannabis? (maximum 500 words)

- Consult with experts with a knowledge of mental health, sexual health education and the legalization of cannabis, as well as child psychology and child developmental stages.

What elements should be included in a Ministry of Education Parents' Bill of Rights? (maximum 500 words)

- The opportunity for meaningful input into a student's IEP.
- To be invited to all school meetings where their child is being discussed.
- Access to a dispute resolution process where conflicts arise that cannot be resolved at the school level.